**Instruction Session – Script & Overview**

**Instruction and Activities = ~70 min**

**Individual student research = ~20 min**

Quick Post-it Poll (first 10 minutes)

Materials: post-its, pencils, Topic and Bib question slide

1. What is your topic? (stick to front whiteboard)
2. Which part of the bibliography confuses you?
	1. Writing citations
	2. Writing 100 word entry/descriptions
	3. Finding articles

**Five Point Tour** (WGST libguide mini-lecture) (5 minutes)

* Background research
	+ Basic terms to know
	+ Major players
	+ Concepts that you may need to include
* How to Find Books
	+ Use keywords and concepts in catalog
	+ Ebook vs book
	+ Using LC Subject terms
* Databases
	+ Search across using EDS
	+ Databases for specific topics or concepts (project muse, proquest, sage)
		- Show citation tool
* Cite Your sources (Chicago or MLA)
* Get Help

**Fishbowl Activity 1**: You Teach Us (~30 minutes)

Materials: fishbowl task sheet 1, pencils

Examples topics: women of color and reproductive justice (start broad with women then narrow), queer imagery in the color purple by alice walker, black women and women’s suffrage

* Teams of 3 choose topic from sticky wall (1 min)
* Fishbowl Task sheet (15 min)
	+ Who, what, when/where, how of topic (topic narrowing or broadening)
	+ Keywords used to search and where to search
	+ Scholarly Article citation in MLA/Chicago
* 2 teams show their search strategy to class (5 min per group, 5 min for comments = 15 min total)
	+ ask students why they chose source
	+ did we need to broaden or narrow topic? Why?
	+ how do they know it is scholarly?
	+ What can we do to find more?

**Fishbowl Activity 2:** You Teach Us (20 minutes)

* Same Teams of 3 switch topic & task sheet 1 with another group
* New task sheet 2 (annotated bibliography activity) (15 minutes):
	+ Find the article using the citation on task sheet 1
	+ Write 1-2 sentences for each question about article on task sheet 2:
		- Introduce the article’s perspective INTRO
		- What was done? A study? A literature review? METHODS
		- Why is this a good article for your paper? USEFULNESS
		- What isn’t included? LIMITATIONS
		- What are they saying overall? What is the takeaway? CONCLUSION
		- Does this support or argue against your topic? REFLECTION
* TALK IT OUT (5 min):
	+ 2 DIFFERENT TEAMS SHARE:
		- 1 thing they learned from article in regards to topic
		- 1 question they still have to answer about topic

Wrap up (5 minutes)

* Review differences in searching collections (catalogs vs EDS vs subject specialty databases)
* Annotated Bib parts (find article, cite, write)

Conduct your own research (20 minutes)