Assessment of ESL 52 Library Instruction Session  
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Summer 2015, Sections: 31014, 31015

A high level ESL class was instructed on using the SIRS database to find magazine articles on a controversial topic. The class was divided into groups of three and each given a topic to research. The class was instructed to find and read four informative magazine articles in the SIRS database representing a variety of opinions on their topic. Instruction was also provided on creating an MLA citation and evaluating information resources.

For each magazine article the groups were to write an MLA citation. In an oral presentation of under three minutes per group, each group was to summarize the controversy, but not give their own opinions. Each group had to explain why the articles they chose were particularly informative.

SLOs Assessed:   
Develop successful search strategies appropriate for specific tools.   
Locate, evaluate, synthesize, organize and present credible information that fulfills the identified information need.

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| **Average**  **Score:** | **Unsatisfactory**  **(No Points)**  Unable to locate relevant magazine articles or create MLA citations. Unable to summarize topic. | **Emergent**  **(One Point)**  Some, but not all magazine articles relevant to topic. Most MLA citations are correct. Rudimentary ability to summarize topic. | **Satisfactory**  **(Two Points)**  All magazine articles are relevant and citations correct. Topic summary is adequate. | **Proficient**  **(Three Points)**  All magazine articles are relevant and all citations are correct. Topic summary is on point. |
| Number of groups |  |  |  |  |

Discussion: