**Rubric for Evaluation of Annotated Bibliography/Information Literacy:**

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| **Criteria** | | | **Accomplished (3)**  Points (100-88%) | | | **Competent (2)**  Points (87-75%) | **Developing (1)**  Points (74-60%) |
| **(Citation) Identifies bibliographic information in citations** | | | Citations correctly identify bibliographic information such as author, title, source, publisher, and date. | | | Citations have minor errors in the identification of bibliographic information such as author, title, source, publisher, and date. | Citations have major errors in the identification of bibliographic information such as author, title, source, publisher, and date. |
| **(Citation) Cites sources correctly using a referencing style** | | | Citations are free of grammatical, spelling, formatting, or stylistic errors. | | | Citations have minor grammatical, spelling, formatting, or stylistic errors. | Citations have major grammatical, spelling, formatting, or stylistic errors. |
| **(Annotation) Relevance:**  **Identifies content /main purpose of sources** | | Addresses usefulness for research topic of all sources. Demonstrates sophisticated level of critical thinking in stating how source adds to general knowledge on research topic. | | | Attempts to address usefulness for research topic of most sources. Tends towards summary rather than higher level critical thinking in stating how source adds to general knowledge on research topic. | | Does not clearly address usefulness for research topic of most sources. Does not demonstrate higher level critical thinking in stating how source adds to general knowledge on research topic. |
| **(Annotation)**  **Relevance:**  **Identifies intended audience** | Presents clear indication of intended audience for all sources. | | | Presents clear indication of intended audience most of the time, but not for all sources. | | | Indication of intended audience lacks clarity for most to all sources. |
| **(Annotation)**  **Authority:**  **Identifies authority of author** | Clearly presents author qualifications and whether the source has been cited by others for all sources. | | | Clearly presents author qualifications and whether the source has been cited by others for most (but not all) sources. | | | Presentation of author qualifications and whether the source has been cited by others lacks clarity for most to all sources. |
| **(Annotation)**  **Accuracy:**  **Recognizes if claims were supported by evidence** | Presents clear analysis of whether claims are supported by evidence (citations/endnotes/ bibliography/ references) for all sources. | | | Presents clear analysis of whether claims are supported by evidence (citations/ endnotes/ bibliography/  references) for most (but not all) sources. | | | Analysis of whether claims are supported by evidence (citations/ endnotes/ bibliography/  references) lacks clarity for most to all sources. |
| **(Annotation)**  **Rationale:**  **Recognizes author bias/intentions** | Presents clear analysis of author bias/intentions for all sources. | | | Presents clear analysis of author bias/intentions for most (but not all) sources. | | | Analysis of author bias/intentions lacks clarity for most to all sources. |