## WHAT ARE ALL THESE ARTICLES FOR, ANYWAY?

Getting Started On Evaluating information

Use this worksheet to keep track of the articles you find:

- 1. For each article, write down the title and the name of the publication.
- 2. Check the box that corresponds to the source of the article.
- 3. Identify the information need it predominantly fulfills and whether it is scholarly or not.
- 4. Determine the article's quality and check off whether it meets any of the four criteria.



## MY TOPIC: \_\_\_\_\_

| TITLE and PUBLICATION NAME | SOURCE TYPE | INFO NEED   | QUALITY   | NOTES |
|----------------------------|-------------|---|---|-------|
|                            |             | <ul> <li>Background</li> <li>News</li> <li>Statistics</li> <li>Opinion</li> <li>Research</li> </ul>           | <ul> <li>Currency</li> <li>Reliability</li> <li>Authority</li> <li>Purpose</li> </ul> |       |
|                            |             | Scholarly?  |   |       |
|                            |             | <ul> <li>Background</li> <li>News</li> <li>Statistics</li> <li>Opinion</li> <li>Research</li> </ul>           | <ul> <li>Currency</li> <li>Reliability</li> <li>Authority</li> <li>Purpose</li> </ul> |       |
|                            |             | Scholarly?  |   |       |
|                            |             | <ul> <li>Background</li> <li>News</li> <li>Statistics</li> <li>Opinion</li> <li>Research</li> </ul>           | <ul> <li>Currency</li> <li>Reliability</li> <li>Authority</li> <li>Purpose</li> </ul> |       |
|                            |             | Scholarly?  |   |       |
|                            |             | <ul> <li>Background</li> <li>News</li> <li>Statistics</li> <li>Opinion</li> <li>Research</li> </ul>           | <ul> <li>Currency</li> <li>Reliability</li> <li>Authority</li> <li>Purpose</li> </ul> |       |
|                            |             | Scholarly?  |   |       |
|                            |             | <ul> <li>□ Background</li> <li>□ News</li> <li>□ Statistics</li> <li>□ Opinion</li> <li>□ Research</li> </ul> | <ul> <li>Currency</li> <li>Reliability</li> <li>Authority</li> <li>Purpose</li> </ul> |       |
|                            |             | Scholarly?  |   |       |
|                            |             | <ul> <li>□ Background</li> <li>□ News</li> <li>□ Statistics</li> <li>□ Opinion</li> <li>□ Research</li> </ul> | □ Currency<br>□ Reliability<br>□ Authority<br>□ Purpose                               |       |
|                            |             | Scholarly?  |   |       |

## <u>TERMS</u>

Background: History and definitions.Currency: How timely is it relative to your needs?News: What's going on recently.Reliability: Is the source generally trustworthy and reliable? Can<br/>you identify its biases?Opinion: Reasoned analysis.Authority: How credible is the author?Research: Actual, empirical research like surveys or clinical<br/>trials.Purpose: Why was this published? To inform? To entertain? To<br/>persuade? To discover? Etc.

**Common Source Types:** books, encyclopedias, newspapers, news websites, magazines, essay websites, blogs, social media, government websites, non-profit websites, datasets, scholarly articles,