**TITLE**: Active In-Text Citation Instruction & Practice

**DESCRIPTION**: In this activity, students review correct in-text citations for a particular format, then practice writing their own examples. These examples are submitted anonymously via a google form, allowing for the collective and collaborative review.

**FRAMEWORK FOR INFORMATION LITERACY FOR HIGHER EDUCATION FRAME(S):**

* Scholarship as Conversation
* Information has Value

**STUDENT LEARNING OUTCOMES:**

* Students will be able to identify multiple ways to correctly cite in text
* Students will be able to effectively integrate a source through summarizing, paraphrasing, or quoting
* Students will be able to comment upon correct elements of a citation and critique incorrect elements and provide corrections

**AUDIENCE:** Community college, and/or first or second year undergraduate students

**ESTIMATED CLASSROOM TIME:** ~30 minutes

**PREPARATION:** Create google form for student submissions (see below)

**OUTLINE:**

1. Introduce Scholarship as a conversation using [Burke’s Parlor](http://kairos.technorhetoric.net/7.3/coverweb/bonadonna/conversation.html). - *5 minutes*
2. Use an example of in-text citations (see attached examples adapted from OWL at Purdue’s [Handout: Using In-text Citations](https://owl.purdue.edu/owl/teacher_and_tutor_resources/preventing_plagiarism/avoiding_plagiarism/handout_using_in_text_citations.html)) to show students the many ways they can incorporate evidence into their paper. - *5-10 minutes*
	1. Highlight the difference in the in-text citation when you use the author’s name in the sentence
	2. Highlight the fact that you don’t have to quote the whole sentence. You can use just a word or a phrase.
	3. Point out where the period goes – even if the end of the quote is the end of the sentence, the end of YOUR sentence is after the parenthetical citation.
3. Provide students with a sample paragraph and have them write a sentence or two using the evidence provided, including correct in-text citations. *5-10 minutes*
4. Students submit their work via a Google Form. *5 minutes*
5. Instructor opens the submission results and discusses them with the class (reformat spreadsheet so that text is bigger and can be more easily reviewed) - *10 minutes*
	1. What do we like about this one? What do we want to do to correct it?
		1. Student work is anonymous and they are able to learn not just from their own work but from the work of their classmates. Student will start to see common errors to avoid as well as a variety of effective techniques for incorporating sources into their work.

**Attachments in Google Drive:**

* APA Cheat Sheet
* APA Cheat Sheet v2
* In-text examples APA Abbreviated
* Using In-text Citations Updated APA
* Sample Google Form