**Evolution of International Policy/Policy Areas**

**INTRODUCTION:** In this assignment your group will closely read international policy documents and note substantive changes in a policy area over time. Using the tools TimelineJS and Google Spreadsheets, you will then plot those policy changes on a digital timeline and present that timeline in class. (*Don’t worry, you will have plenty of assistance with the technology part.*)

Timeline example: [clementlevallois.net/sandbox/timeline/index.html](http://www.clementlevallois.net/sandbox/timeline/index.html)

**I. ASSIGNMENT BREAKDOWN:**

**1.) Identifying Policy Evolution:** Summarize and discuss the significance of each policy in each document so that you can begin to piece together a coherent picture of how the policy or policy area has evolved over time. In short, what is the policy and why is it significant? Specific links to the documents for each policy area are located at the end of this document, including a few more details for some of the policy areas.

**2.) Creating a Timeline:** To create your timeline you will be using[TimelineJS](https://projects.knightlab.com/projects/timelinejs) and Google Spreadsheets, which work together. Essentially you plug your information into the spreadsheet and it appears in TimelineJS. It is not hard to do this. The key is to input the info correctly. Links to your Timeline project and spreadsheet can be found on the [Groups Spreadsheet](https://docs.google.com/spreadsheets/d/16dBXp_gvRKp5Edkd6Ncs1SKfj5bvtu7WWkFyhWQxOPY/edit#gid=700671125).

TimelineJS is a *multimedia* platform, meaning it allows you to bring in images, video, etc. As part of your assignment you **must include multimedia elements**. Such elements should elucidate the policy component(s) you are discussing. For example, they may demonstrate why a policy change is necessary or the effects of having that policy change.

All timelines **must have an introduction**. The Introduction is the first event/occurrence on your timeline. The headline should be the name of the policy and the text should be a short explanation of what the policy is.

The length of the timeline depends on the amount of changes in the policy.

*Please Note*:

* Detailed technical instructions can be found in Brightspace.
* You will be given access to a Google spreadsheet (please do not create your own).

**3.) Presentation:**

Each group will have 10 minutes to present their timeline in class. This means that you may have to pick and choose the highlights rather than explain every detail. The presentation will then be followed by 5-10 minutes of questions from the rest of the class.

**4.) Revision:** You will be given one week to revise your timeline after your presentation. This is an opportunity to take the feedback you are given during your presentation and improve your project. **I suggest you** **meet with Melanie** to get additional feedback and help.

**Recommendation:** Before even considering the technical part, focus on the policy. Read it thoroughly; take notes, highlight, etc. Identify the media elements you want to incorporate. Once you have done these, then start working on the digital timeline.

**II. TECHNICAL INSTRUCTIONS:**

Go to the class Brightspace page.

**III. GROUPS:**

1. Terrorism: 13 International Treaties (all but regional ones).

<https://treaties.un.org/Pages/DB.aspx?path=DB/studies/page2_en.xml>

2. Human Rights: 18 treaties

<http://www.ohchr.org/EN/ProfessionalInterest/Pages/CoreInstruments.aspx>

3. International Trade: Provide the highlights of the evolution of the WTO, including from GATT to today (cover historical policy highlights in trade agreements, membership, current challenges)

<https://www.wto.org/english/docs_e/gattdocs_e.htm>

<https://www.wto.org/english/res_e/res_e.htm>

<https://www.wto.org/english/thewto_e/whatis_e/tif_e/org6_e.htm>

4. Environment: 12 Treaties, specified below.

<http://iea.uoregon.edu/page.php?file=home.htm&query=static>

Convention for the Prevention of Pollution of the Sea by Oil, 1962

The Ramsar Convention, 1971

MARPOL, 1973

CITES, 1973

Convention on Long-Range Transboundary Air Pollution, 1979

Montreal Protocol, 1987

Basel Convention, 1989

Convention on Biological Diversity, 1992

U.N. Framework Convention on Climate Change, 1992

Convention on Transboundary Effects of Industrial Accidents, 1992

U.N. Convention to Combat Desertification, 1994

Kyoto Protocol, 1997

5. UN Peacekeeping: Choose 12 missions. Must be representative of decades and regions. <http://www.un.org/en/peacekeeping/documents/operationslist.pdf>

<http://www.un.org/en/peacekeeping/operations/past.shtml>

6. Development/MDGs: 12 Policy Documents, specified below.

Kofi Annan report: <http://www.unmillenniumproject.org/documents/wethepeople.pdf>

Millenium Declaration: <http://www.un.org/millennium/declaration/ares552e.pdf>

Millenium Goals Roadmap:

<http://www.unmillenniumproject.org/documents/a56326.pdf>

WTO/Doha: <http://www.unmillenniumproject.org/documents/Doha_Ministerial_Declaration_Nov2001.pdf>

Monterrey Consensus:

<http://www.unmillenniumproject.org/documents/aconf198-11.pdf>

Report on Sustainable Development

<http://www.unmillenniumproject.org/documents/131302_wssd_report_reissued.pdf>

2005 World Summit

<http://www.unmillenniumproject.org/documents/UNworldsummit.pdf>

In Larger Freedom (Report by SG)

<http://www.unmillenniumproject.org/documents/Inlargerfreedom.pdf>

2005 G8 Summit

<http://www.unmillenniumproject.org/documents/Gleneagles_2005_Chairmans-Summary.pdf>

2008 Commitment to 2015 MDG

<http://www.un.org/millenniumgoals/2008highlevel/pdf/commitments/Commitments%20compilation%20ENGLISH.pdf>

2010 Global Action Plan

<http://www.un.org/en/mdg/summit2010/pdf/outcome_documentN1051260.pdf>

2013 Progress report

<http://www.un.org/en/ga/search/view_doc.asp?symbol=A/68/L.4>