**Interview a Scholar**

Scholarly research is a conversation among scholars and experts. Developing familiarity with the sources of evidence, methods, and modes of discourse in the field will help you (the novice researcher) to enter the conversation. Interview the faculty member teaching your First Year Seminar course and ask him/her to describe how they do research, how research gets disseminated in their field/discipline, etc.

LMU Learning outcomes:

* Students will articulate the processes of information creation and dissemination in a particular discipline.

Directions: Interview a professor or scholar

1. How is “scholarly discourse” defined in your discipline?
2. How do scholars in your discipline present their research in written, oral, and visual formats?
3. What are typical research methods in your discipline? What is the purpose of research?
4. Why do you publish and/or present?
5. How do you keep current in your discipline? What journals, blogs, websites, books, etc. do you read? What conferences do you attend?
6. Are you a member of any scholarly societies or organizations?
7. What are the hot topics in your field right now?
8. What are your research interests? How do you choose an appropriate research topic?
9. What does an academic argument look like in your discipline?
10. Where do scholars in your discipline go to find information?
11. What types of sources are typically used in your discipline?
12. How do you evaluate your sources? What is considered good evidence in your discipline?
13. What are the “criteria” used in your discipline to evaluate sources?
14. What is considered a scholarly source in your discipline? How do you determine whether or not it is scholarly?
15. What do you consider primary and secondary sources?
16. Where do you submit your research/writing/art/creative work?
17. Discuss your experience publishing in a peer reviewed journal.
18. Why do you cite other research?
19. Have you ever been plagiarized? Has anyone stolen your ideas or did not attribute your work?
20. What is the most common citation style(s) in your discipline? What makes those citation styles particularly useful for your discipline?
21. How can a novice researcher (freshmen) enter the scholarly conversation?
22. What are your expectations for novice researchers?
23. Ask student to create their own questions...