**Lesson Plan**

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| Librarian | Carolyn Schubert |
| Instructor Name | Jennifer Walsh |
| Course Title | NUTR 495 |
| Lesson Title | Deconstructing an Article to Construct Critical Reading & Evaluation |
| Date, Time & Location | September 22, 2020, 2:45-4:00PM, Zoom |
| Number of Students | 23 |
| Preparation | This is part 3. To prep, find article + assign ahead of class  |
| Teacher Materials | Dietetics LibGuide > Evaluate SourcesNUTR495\_lesson3 slides\*make sure I’m a co-host |
| Student Materials | Computing devices |
| Learning Outcomes | Verify* Demonstrate the importance of assessing the credibility of a source through a skeptical lens.
* Identify markers of authority recognized by academic, professional, and/or personal contexts
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| Introduction | Critical Reading Strategies Acknowledge article they should have read already |
| Teaching Strategy 1Verify | Evaluation (5 mins)Re-thinking reading * worksheet to dissect
* QCC to critique

Reading out of order |
| Comprehension Check | Activity In groups (7 mins)* Identify purpose + conclusions
* Discuss QCC relevance questions

Debrief as a whole class (3 mins)* Primary vs secondary outcomes
* relevant
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| Teaching Strategy 2Verify | Examining info about participants (5 mins)Worksheet vs QCC infoCONSORT model  |
| Comprehension Check | Activity (10 mins)Identify participant infoQCC 2-4 questionsStill trust this article – why or why not?Debrief (5 mins)  |
| Teaching Strategy 3Verify | Examining info about interventions (10 mins)Template + QCCData Collection  |
| Comprehension Check | Activity (15 mins)Debrief (10 mins |
| Conclusion | Feedback on Instruction [https://forms.gle/g7eU1z8LiWAN7uuF6 (5](https://forms.gle/g7eU1z8LiWAN7uuF6%20%285) mins) |
| Wrap Up |  |
| Student Learning Assessment  |  |
| Lesson Evaluation | Self-reflectionList 3 things I think I did well todayList 2 things I’ll do differently in the futureList 1 thing that brought me joy today in the classroomStudent reflections below  |
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Adapted from: Oakleaf, M. (2010). Library workshop lesson plan. Retrieved from <http://libguides.tulane.edu/ld.php?content_id=14818070>