**Think/(Auto)Pair/Share With A Classmate**

**Preparation for this activity**

Most of the preparation work for this activity is in pairing students randomly. I have used the desktop app Slack (when it is a required communication tool for the course) and its Donut app feature to randomly pair students. If using the Slack donut app, students must add it within a particular amount of time in order to be paired on the chosen date. Another option is to use a random generator online to create pairs (or groups of three if necessary) and the post the name pairs where students can see them.

**Pre-Conversation Questions for Students to Answer Alone (in LMS or elsewhere). This example is from a 100-level research writing course with a theme of “the rhetoric of health and medicine.” These prompts could be edited to fit any course theme or research assignment.**

**Part One: Exploring an area of interest/wonder**

1) Your main research goal this quarter will be to find an area within the class theme of **the rhetoric of health and medicine** that is of interest to you and will allow you to locate sources that help you answer a question about it. These sources will eventually lead toward your annotated bibliography and literature review assignments later in the quarter.

Considering the class readings and discussions so far, **what is something you wonder,**specifically, about**the rhetoric of health and medicine**? Please start your answer with "I wonder..."

**2) Please share what it is that makes you wonder this.** Is this something that you wanted to know before this class? Is this related to a particular class reading or discussion (if so, which one?)? Do you have a personal connection to this? (Only share what you feel comfortable with this last question.)

**3)** What are some **keywords (single words or short phrases) you think might be useful** when doing research related to your "I wonder" statement?

**Part Two: Class Guide and Background Research**

4) We will be using our class research guide as a starting point for locating links to resources and databases this quarter. You can find it here: (your link here) (it's a good idea to bookmark this page if you're viewing this on your own computer)

Please take a moment to look over the class research guide and identify at least one page within the guide (pages are listed on the left) or a particular resources (database or some other library resource) **that you think will be useful to you in your research this quarter.**

**Directions for pairing/conversation**

When you completed the activity preparing you for our online library research workshop, you joined the **#researchspeeddate channel in Slack**, and you were automatically paired with another English 102 student. You will work with the fellow student you were paired with on this next activity!

**What is a research "speed date"?** It is a way for you to talk to someone else about your area of research interest in order to get their feedback and offer you new insights or ideas and then you do the same for you. So, it's a brief conversation that lets you **get to know someone's research idea/interest quickly and offer feedback.**

For this activity, you will need to do the following steps:

1) Use Slack to **communicate with your #researchspeeddate** partner about how you wish to have your conversation. You can have a live chat within Slack using direct messaging, you can exchange phone numbers and have a conversation on the phone, you can exchange information to have a live chat via Google chat or another platform, etc. The method of communication is up to you, but I do ask you **choose something that involves typing or talking**, NOT texting on a phone.

2) Plan a date or time (within the next couple of days before this activity is due) that works for both of you to have your chat. **It will not take any longer than about 20 minutes.**

3) Use the following outline/questions to guide your conversation:

- Choose one person to start and share their topic of interest and their "I wonder..." statement.

- **When it is your turn to listen** as your partner describes their "I wonder..." statement: 1) Ask at least one question about their statement, 2) **Contribute** one new keyword or concept related to their "I wonder..." statement

- **When it is your turn to talk**about your "I wonder..." statement: 1) Note at least one new keyword or concept related to your statement, 2) **Write down** the questions your partner asks about your "I wonder..." statement

4) **You can leave/close out of this Canvas activity** under it's time for your #researchspeeddate. Canvas WILL save it for you and remember NOT to submit until you're done with ALL of it!

**Follow-up Questions for Students to Answer on Their Own**

1) Okay, welcome back. Your #researchspeeddate is complete! **How did it go?**How/where did you have your conversation? Please write a few sentences reflecting on the process of connecting with your partner, having a conversation with them, and discussing your research interest. **What was helpful? What was not as helpful?**

2) What**new questions, ideas, or keywords** related to your "I wonder..." statement did your #researchspeeddate partner share with you? Did this change your thinking around it? If so, how?