**Comparison of short biographical sketches: Albert Schweitzer 1875-1965**

***Your name ­­­­­­­­­­­­­­­­­­­­­­­­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_***

**In your group, discuss, write up, and present to the class your response to your assigned question. Begin by looking carefully and thoughtfully at your individual answers to the assigned question. Look at where you agree and disagree. Look at the language each of you used in your responses. Look again at the three articles! Look very closely at the texts. Try to be as specific, accurate, complete, thoughtful and insightful as possible in your group’s response to your question. Defend your conclusions using examples from the texts themselves. Be clear about which source you are discussing by referring to them by the author’s surname – Brockman, Gunzler, or Rich.**

1. How do the three articles deal differently with Albert Schweitzer’s personal life and career? Do you notice anything mentioned in one or two articles that is not mentioned in the other(s)? Do you find disagreement among the three? Give specific examples of these differences in what is included and discussed. Be clear about which article you are discussing by specifying the author of the article!
2. Compare and contrast the tone and language in the three articles. For example, note adjectives used in describing people and events. Think about what might account for these differences in word choice. How do these things affect our perception of Schweitzer? In what ways might they be related to the intended audiences of the different articles?
3. Compare the number and kind of information sources listed in the reference, bibliography or suggested readings at the ends of the articles. Look at the types of things listed, books, chapters in books, articles, etc. Look at the dates. Are these written by or about Schweitzer? Long or short? Scholarly or popular? Why, do you suppose, did each author choose the ones he/she did?
4. Each of these articles was taken from a different reference book or encyclopedia. Look thoughtfully at the titles and dates of publication. Click on the titles themselves in the link you were given to see if it leads you to additional information about the book/encyclopedia itself. Maybe look them up in OSCAR, the library catalog, or on Amazon or on the publisher’s website to see how they are described. Then consider the different authors of the articles. See what you can find out about them. What about the authors’ background/ expertise makes them a good fit for writing about Schweitzer in that particular encyclopedia? Based on what you discover, try to describe the particular audience for each. Tell me what you discovered is distinctive about each source and its author.

AFTER EACH PRESENTATION (except your own!), in the appropriate section of the worksheet, answer the two questions below. You can use the back of this sheet if you need more space.

1. What was the most interesting thing you learned from the presentation?
2. What is one thing you think the presentation could have said more about or provided more details on?